
Annual Report to Stakeholders / June 20, 2025

This has been a year of learning. We started a new math curriculum, teachers participated in and received a certificate in *The Science of Reading* course, and we are working on our accreditation self-study for MNSAA.

These items impact students in a variety of ways. The math program is new to them as well, and there is always a learning curve with new curriculum. The self-study accreditation process is to compile evidence of compliance to the MNSAA standards. The Science of Reading course is a teacher licensure mandate from the Department of Education. The science of reading is a body of research focused on how people learn to read, emphasizing the importance of systematic and explicit instruction in foundational literacy skills.

Our strategic plan, objective 3 strategy 2, is about adding 7th & 8th grades to our program. This year we added grade eight to our Middle School program with one student; it was one more student than we had and it made the Middle School complete. Students were enrolled in 6, 7, and 8 grades. The upcoming school year looks bright with a class of twelve 6th graders and one 8th grader. We put into place a FACs (Family and Consumer Science) curriculum to engage students in experiential learning. Nutrition, baking, sewing and budget planning were topics of exploration. Enrollment in grades K-5 have been consistent in the last several years keeping our total enrollment number around 76 and this coming year at 80 students, K-8.

NWEA state testing scores indicate one-third of students in each of the grades 2-5 are in the 61st to 80th achievement percentile in math. Each of grades K-1 show 45% of students in the 80th percentile for achievement in math. Growth in math from fall to spring for grades K-2 is in the 50th percentile. In reading, our achievement for all grades K-5 reflect the 69th percentile, with first grade in the 83rd percentile. Growth in reading for K-2 is in the 54th percentile. This is the first year for grades 3-5 taking the NWEA test so there are only achievement scores. We will be able to report on growth next year. Our students have consistently shown high achievement, and our goal will be to continue to work on growth measures to move us over the 60th percentile mark.

Fundraising is a critical part of our program. Students are tasked with a goal for the Marathon and to sell raffle tickets during the Catholic United Financial drive. This year we raised \$18,380 from raffle tickets and \$39,755 from the Marathon. These funds help support the overall expenditures of the school. Thank you for your donations!

Last fall we surveyed school families on our overall academic performance, curriculum, environment, communication, teacher experience, preparation of children academically and spiritually for the future. Thirty-eight respondents (of a total of 50 families) reported they are satisfied to very satisfied with all elements of St. Anastasia school. We will continue to guide students to develop their minds and hearts to become successful and productive individuals having a full appreciation of their roles as followers of Christ and servers to others.

Blessings,

Betty Kloss, Principal

"St. Anastasia School guides students to develop their minds and hearts to become successful and productive individuals having a full appreciation of their roles as followers of Christ and servers to others."